



# Education for Sustainability - Understanding by Design (UbD) Unit Template v2.1

Stage 1—Desired Results			
Established Goal(s): (Standards)	Meaning		
	<u>BIG IDEAS OF SUSTAINABILITY:</u>	ENDURING UNDERSTANDINGS <i>Students will understand that...</i>	ESSENTIAL QUESTIONS <i>Students will keep considering...</i>
	1.		
2.			
3.			
4.	Acquisition		Lens of Sustainability: Choose the most relevant i. <i>Collaboration will happen through...</i>  ii. <i>Students will make a difference by...</i>  iii. <i>Students will address real-world issues through...</i>
	<i>Students will know...</i>	<i>Students will be skilled at...</i>	
5.	Transfer		
	<i>Students will be able to independently use their learning to...</i>		
Students will have the opportunity to:			
<ul style="list-style-type: none"> <li>___ learn outside of their classroom</li> <li>___ participate in service-learning</li> <li>___ learn more about their place</li> <li>___ engage in the inquiry process</li> <li>___ work with a community partner</li> <li>___ participate in a community event to share their learning</li> </ul>			

Adapted with permission from the *Understanding by Design Guide to Creating High-Quality Units* by Grant Wiggins and Jay McTighe, 2011