

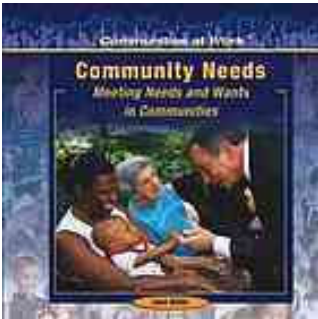
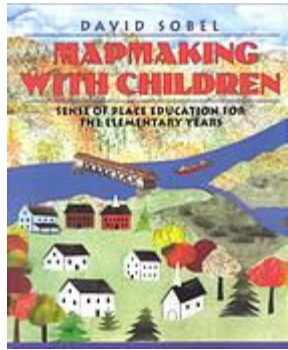


## Living in a Community

Annotations from OCLC WorldCat

	<p>Ajmera, Maya, John D. Ivanko, and Fred Rogers. <i>Be My Neighbor</i>. Washington, D.C: Shakti for Children, 2004. Print.</p> <p>An simple introduction to the characteristics of a neighborhood.</p>
	<p>Block, Marta S, and Daniel Block. <i>Mapping Your Community</i>. Oxford: Heinemann Library, 2008. Print.</p> <p>Offers an introduction to maps and their uses, supporting teaching about places and localities beyond children's immediate environment.</p>
	<p>Caseley, Judith. <i>On the Town: A Community Adventure</i>. New York: Greenwillow Books, 2002. Print.</p> <p>Charlie and his mother walk around the neighborhood doing errands so that Charlie can write in his notebook about the people and places that make up his community.</p>
	<p>Catalano, Angela. <i>Community Resources: The Land and the People in Communities</i>. New York: PowerKids Press, 2005. Print.</p> <p>Resources are the backbone of any community, and in this book kids will learn about human, natural, and capital resources and how they are used to produce goods and services.</p>

	<p>Hudes, Quiara A, and Shino Arihara. <i>Welcome to My Neighborhood!: A Barrio Abc</i>. New York: Arthur A. Levine Books, 2010. Print.</p> <p>A young girl takes a walk through her urban neighborhood, observing items representing every letter of the alphabet, from her abuela to loud, zooming cars.</p>
	<p>Burlington and Chittenden County Map</p>
	<p>Lovenheim, Peter. <i>In the Neighborhood: The Search for Community on an American Street, One Sleepover at a Time</i>. New York: Penguin Group, 2010. Print.</p> <p>Peter Lovenheim realizes that nobody in the neighborhood seems to know anybody else. So he begins a search to meet and get to know his neighbors by asking, one by one, politely, if he can sleep over.</p>
	<p>Miller, Jake. <i>Community Needs: Meeting Needs and Wants in Communities</i>. New York: PowerKids Press, 2005. Print.</p> <p>This book explains the difference and shows how needs and wants may be met. From food, clothing, and shelter to museums, police officers, and swimming pools, kids will learn how people in communities work to make sure that everybody gets a share of what they need and want.</p>
	<p>Rissman, Rebecca. <i>What Is a Community?</i>Chicago, Ill: Heinemann Library, 2009. Print.</p> <p>Shows different facets of community life around the world, such as schooling, games, and markets.</p>



Sobel, David. *Mapmaking with Children: Sense-of-place Education for the Elementary Years*. Portsmouth, NH: Heinemann, 1998. Print.

This curriculum resource seeks to develop in children an ecological literacy and commitment to place. It argues persuasively for teaching geography in developmentally-appropriate ways, and provides conceptual background and concrete examples to help teachers and parents put these mapmaking ideas into practice. Directions and some worksheets are provided for suggested projects.

*List compiled by Susanna Paterson for the Sustainability Academy Library, 2011*

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